

Cultural Intelligence and Psychological Well-being of Indigenous Populations during Acculturation: A Comprehensive Review

Shubham Pandey^{1*}, Shobhna Joshi², Yogesh Kumar Arya²

Research Scholar, Department of Psychology, Faculty of Social Sciences, Banaras Hindu University, Varanasi-221005, Uttar Pradesh. India.

²Professor, Department of Psychology, Faculty of Social Sciences, Banaras Hindu University, Varanasi-221005, Uttar Pradesh, India.

ARTICLE INFO

*Correspondence:

Shubham Pandey shubham 22.bhu@ gmail.com Research Scholar, Department of Psychology, Faculty of Social Sciences, Banaras Hindu University, Varanasi-221005, Uttar Pradesh, India.

Dates:

Received: 02-03-2025 Accepted: 25-03-2025 Published: 31-03-2025

Keywords:

Aboriginal groups, Acculturation, Cultural intelligence, Well-being

How to Cite:

Pandey, S., Joshi, S., Arya, Y.K. (2025). Cultural Intelligence and Psychological Wellbeing of Indigenous Populations during Acculturation: A Comprehensive Review. Mind and Society, 14(1): 56-64. doi: 10.56011/mindmri-141-20258

Abstract

Indigenous communities face marginalization and cultural challenges due to globalization, disrupting traditional lifestyles. Efforts to integrate Indigenous and non-Indigenous populations often fail due to systemic inequalities and a lack of culturally sensitive approaches. While research on acculturation exists, comprehensive reviews remain scarce, limiting understanding of its broader effects on well-being. This review highlights Indigenous self-determination in fostering resilience and identity preservation. Cultural intelligence (CQ) supports adaptation and reduces acculturative stress, which arises from colonization, discrimination, and cultural barriers, contributing to mental health struggles. Cultural continuity, through traditional practices, language retention, and spiritual customs, serves as a protective factor. The review also examines identity conflicts and socio-economic influences such as economic disparities, education, and healthcare access. It calls for culturally responsive interventions and community-driven solutions. Strategies like land-based healing programs, support networks, and Indigenous-centered mental health services can enhance well-being and resilience.

INTRODUCTION

ndigenous populations, also known as Tribal, Aboriginal, Adivasi, Native populations, or Scheduled Tribes, have distinct cultural identities shaped by their historical and social experiences. These communities comprise over 476 million people across 90 countries, making up approximately 6.2% of the global population and representing more than 5,000 unique cultural groups. In India, Indigenous groups are recognized as socially disadvantaged communities by the government (The NITI Aayog, 9th Plan, Chapter 14). Due to their diversity, creating a single definition for Indigenous peoples is complex; however, the United Nations (2017) describes them as the original inhabitants of a region before the arrival of external ethnic groups. Considering their unique socio-cultural identity, during the process of acculturation they experience cultural

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit https://creativecommons.org/licenses/by-nc-sa/4.0/.

change involving psychological changes, among them is Acculturative stress.

Acculturative stress is crucial for the mental well-being of Indigenous communities, as adapting to cultural changes can lead to identity struggles, psychological stress, and social exclusion. Protective factors such as cultural intelligence (CQ), resilience, and strong community support help individuals navigate these transitions while maintaining their cultural heritage. As globalization continues to reshape cultural landscapes, finding a balance between cultural preservation and integration is key to sustaining mental health.

This Review Examines

- The challenges indigenous individuals with cultural intelligence face in coping with acculturative stress.
- The ways in which Indigenous communities sustain psychological well-being during acculturation.

This review focuses on resilience strategies, identity formation, and coping mechanisms, emphasizing the importance of culturally relevant interventions that address acculturative stress and promote overall well-being.

Theoretical Background of Cultural Intelligence and Acculturative Stress

Cultural intelligence (CQ) is an individual's ability to function effectively in culturally diverse settings, enabling them to navigate, understand, and adapt to different cultural environments (Ang et al., 2007). On the other hand, acculturative stress (AS) refers to the psychological strain individuals experience when adjusting to a new or dominant cultural environment, often resulting in anxiety, identity confusion, and emotional distress (Berry, 1997). While these concepts have been extensively examined in studies focusing on expatriates, immigrants, and minority groups (Vines et al., 2017), their specific interaction within Indigenous populations remains significantly underexplored. Indigenous communities face unique challenges due to involuntary acculturation, which often arises from historical colonization, globalization, and forced integration into dominant societal structures.

Acculturative stress occurs when individuals struggle to assimilate, integrate, or resist dominant cultural norms, leading to negative psychological outcomes (Berry, 1997). Research indicates that forced acculturation is a significant source of mental health concerns, contributing to increased rates of depression, anxiety, and identity crises among Indigenous communities (Wolsko et al., 2007). Mukherjee and Awasthi (2022) further highlight that as traditional cultural support systems deteriorate, Indigenous individuals experience heightened psychological distress, making adaptation even more challenging. However, some researchers propose that high CQ may mitigate the negative impact of AS, as individuals with strong cognitive and motivational CQ may be more proficient at interpreting and managing cultural conflicts (Ang et al., 2007). However, the direct empirical testing of CQ as a resilience factor against AS in Indigenous populations remains limited, calling for further research on this potential moderating relationship.

The interaction between CQ and AS in Indigenous communities presents both theoretical and empirical uncertainties. Ideally, individuals with high CQ should experience lower AS, as their adaptability enables them to integrate effectively into new cultural settings (Van Dyne et al., 2010). However, studies that specifically assess how CQ influences AS in Indigenous populations are lacking. For instance, research on the Yup'ik Indigenous community demonstrated that individuals who maintained a strong cultural identity (high cognitive CQ) reported lower levels of AS (Wolsko et al., 2007). However, this study failed to explore the motivational and behavioral aspects of CQ, leaving questions about how different dimensions of CQ function in Indigenous psychological adaptation. Another critical issue is the bidirectional nature of CQ and AS, which remains unclear. It is uncertain whether high CQ leads to lower AS or if persistent AS hinders the development of CQ, thereby affecting Indigenous individuals' ability to navigate cultural changes effectively. Addressing these gaps requires longitudinal and mixed-method studies that examine the long-term effects of CQ on AS and vice versa in Indigenous populations.

Despite increasing interest in cultural adaptation and psychological resilience, significant gaps

exist in the research. Firstly, Indigenous-specific CQ studies remain scarce, as most research focuses on expatriates and international students (Earley & Ang, 2003; Van Dyne et al., 2010), overlooking the unique historical and socio-cultural realities of Indigenous communities. Secondly, existing acculturative stress studies lack intersectionality, primarily focusing on migrant and ethnic minority experiences rather than acknowledging the compounded effects of colonial trauma, discrimination, and cultural dissonance in Indigenous groups (Walters, 2011; Gone, 2019). Additionally, current psychological interventions to address AS are heavily Western-centric, relying on models that often fail to incorporate Indigenous worldviews and epistemologies (Derks et al., 2015). Lastly, the moderating role of CQ on AS remains largely unexplored, as no substantial empirical research has established whether CQ effectively reduces AS in Indigenous contexts (Mukherjee & Awasthi, 2022).

Furthermore, Kuo (2014) examines how coping strategies shape acculturative experiences among migrants, offering insights relevant to Indigenous populations. Various adaptation models highlight how Indigenous individuals manage acculturative stress, though coping strategies differ across cultural groups (Kuo, 2014). Studies on Korean immigrant adolescents, for example, reveal that engaging in meaningful activities, seeking social support, and fostering positive emotions are effective coping mechanisms (Thomas & Baek, 2006; Kim et al., 2012). These findings suggest that promoting culturally relevant coping approaches could help Indigenous individuals navigate acculturative stress. Cultural intelligence (CQ), the ability to adapt to diverse cultural settings, is particularly relevant in this context (Van der et al., 2018; Templer et al., 2006). Further, enhancing CQ may provide Indigenous individuals with valuable tools to manage acculturation challenges effectively (Horst et al., 2018; Templer et al., 2006). Specifically, Templer et al. (2006) highlight the positive correlation between motivational CQ and successful cross-cultural adaptation, suggesting that fostering motivational CQ could be an effective strategy for mitigating acculturative stress.

Conceptual Understanding of Psychological Well-being and Acculturative Stress of Aboriginal Population

Socio-cultural contexts influence the health effects of acculturation. Fox et al. (2017) emphasize that factors such as neighborhood composition, discrimination, and discrepancies between heritage and host cultures significantly shape acculturative stress experiences. Higher levels of discrimination exacerbate stress, while cultural mismatches can complicate adaptation (Fox et al., 2017). This highlights the need to consider socio-cultural contexts when studying acculturation and its health implications for Indigenous populations.

Acculturative stress among Indigenous populations arises from cultural displacement, loss of traditional customs, and systemic marginalization (Berry, 1997). This type of stress often leads to significant psychological distress, including heightened anxiety, depression, identity confusion, and social isolation (Kirmayer et al., 2000). Research indicates that Indigenous individuals who experience higher levels of acculturative stress are more susceptible to mental health issues. For example, a study conducted by Wolsko et al. (2007) found a strong association between acculturative stress and increased substance use and mental health disorders in Indigenous communities in Alaska. Similarly, Mukherjee and Awasthi (2022) highlight that involuntary cultural transitions contribute to higher rates of depression and anxiety, exacerbated by the erosion of traditional support networks.

Despite these challenges, several protective factors can help mitigate the impact of acculturative stress and support the psychological well-being of Indigenous populations. Research suggests that maintaining a strong cultural identity, along with a sense of belonging within one's community, acts as a buffer against acculturative stress (Stonefish & Kwantes, 2017). Engaging in cultural traditions, speaking Indigenous languages, and practicing spiritual customs are linked to lower levels of psychological distress and better overall well-being (Kirmayer et al., 2011). Additionally, social support

systems, including family, elders, and Indigenous community networks, play a vital role in alleviating the psychological burden associated with acculturation (Romero et al., 2020). However, the relationship between cultural adaptation strategies and mental health outcomes remains complex. Some studies suggest that integration—where Indigenous individuals combine their traditional cultural values with aspects of the dominant culture—leads to better mental health outcomes, while others argue that maintaining a strong cultural identity without assimilation is more beneficial for psychological well-being (Berry, 1997). These differing perspectives highlight the need for further research to determine which acculturation strategies are most effective in reducing acculturative stress among Indigenous populations.

Although research acknowledges the negative effects of acculturative stress on Indigenous mental health, several significant gaps persist in psychological studies. First, most research on acculturative stress has been conducted on migrant and ethnic minority groups, with limited focus on Indigenous populations, who have distinct historical and socio-cultural experiences shaped by colonization and forced assimilation (Gone et al., 2019). Second, most studies examining acculturative stresses in Indigenous groups are cross-sectional, meaning they capture only a single point in time. This approach fails to account for the long-term psychological impact of acculturation and how coping mechanisms evolve over time (Mukherjee & Awasthi, 2022). Third, while scholars recognize integration, assimilation, separation, and marginalization as acculturation strategies (Berry, 1997), there is a lack of research evaluating which of these strategies is most effective for promoting Indigenous mental health across various cultural settings. Additionally, much of the existing research on Indigenous mental health tends to take a deficit-based approach, focusing primarily on pathology and distress rather than on resilience and cultural strengths. This approach neglects the importance of Indigenous worldviews, traditional healing practices, and the community-driven strategies that have long supported Indigenous well-being (Dudgeon & Walker, 2015). Finally, many psychological interventions designed

to address acculturative stress remain rooted in Western models, which may not align with Indigenous knowledge systems or healing practices (Usher et al., 2021). There is a growing need for culturally relevant interventions that integrate Indigenous knowledge, spiritual traditions, and community-led healing approaches to provide effective support for Indigenous individuals navigating acculturative stress (Romero et al., 2020).

Further, acculturation presents significant psychological challenges for Indigenous communities, largely due to historical and ongoing marginalization. Research shows a strong link between acculturative stress and poor mental health, with severity influenced by historical context and cultural interactions. The Yup'ik people of the Yukon-Kuskokwim Delta, for example, experienced increased stress and reduced well-being when adapting to Westernized lifestyles (Wolsko et al., 2007). Similarly, disparities in mental health among the Māori in New Zealand emphasize the need for culturally tailored interventions (Muriwai et al., 2015). In North America, Indigenous populations endure cumulative distress from systemic discrimination, economic instability, and historical trauma (Walls & Whitbeck, 2011), highlighting the need for culturally informed mental health care.

Cultural Identity and Resilience

Engaging in cultural traditions, spiritual practices, and Indigenous languages enhances psychological resilience and overall well-being (Wexler, 2009; Muriwai et al., 2015). Sustaining cultural continuity fosters identity and belonging, helping mitigate stress (Auger, 2016; Wolsko et al., 2007). Among the Māori, cultural self-efficacy is linked to lower psychological distress (Muriwai et al., 2015). Indigenous youth who actively engage with their cultural heritage show greater resilience and mental well-being (Wexler, 2009), reinforcing the need for culturally relevant mental health strategies.

Despite challenges, Indigenous communities demonstrate resilience and survivance—active resistance against cultural erasure (Hartmann et al., 2019; Kirmayer et al., 2014). Resilience must be understood within historical and cultural contexts, incorporating traditional knowledge and commu-

nity networks. Survivance, or the continued practice of cultural traditions, strengthens indigenous identity and mental health (Hartmann *et al.*, 2019). Studies on Indigenous Australian children highlight their ability to thrive despite adversity, emphasizing resilience as a community-driven process (Twizeyemariya *et al.*, 2017).

Systemic discrimination remains a critical concern for Indigenous mental health. Racism contributes to social and emotional distress, cultural disconnection, and health disparities (Thurber et al., 2021). It continues to impact Indigenous populations globally, including the Aboriginal and Torres Strait Islander peoples in Australia and the Māori in New Zealand (Houkamau et al., 2017). Systemic inequalities exacerbate mental health disparities by reinforcing marginalization (Paradies & Cunningham, 2012). Addressing these issues requires structural changes alongside individual mental health support.

Economic disparities and limited healthcare access further challenge Indigenous mental health. Financial instability and inadequate healthcare resources contribute to poor outcomes, especially among Indigenous youth (Twizeyemariya et al., 2017; Williams et al., 2018). Colonization and forced displacement have increased childhood adversity, raising the risk of mental illness (Twizeyemariya et al., 2017). Community-based interventions that integrate Indigenous perspectives are essential for reducing these disparities (Stewart, 2008; McCubbin et al., 2013; Gone et al., 2019).

To improve mental health outcomes, interventions must be culturally adapted (Muriwai et al., 2015; Stewart, 2008). Programs like the Strengthening Families Program successfully integrate cultural traditions into mental health support for Indigenous youth (Ivanich et al., 2020). Land-based healing, traditional medicine, and community-led programs further strengthen cultural identity and well-being (Wendt et al., 2022; Walsh et al., 2020). Prioritizing Indigenous knowledge and self-determination fosters empowerment and improved mental health outcomes.

Community engagement is crucial for effective mental health interventions (Rivkin et al., 2013; Wendt et al., 2022). Indigenous-led programs that integrate traditional practices have successfully

addressed mental health disparities (Rivkin et al., 2013; Braun et al., 2014). Initiatives such as traditional music and art programs enhance cultural revitalization and mental well-being among Indigenous youth (Good et al., 2021). Participatory research that centers on indigenous voices ensures interventions are sustainable and aligned with community needs (Braun et al., 2014).

Acculturation strategies significantly influence psychological outcomes. Berry's framework, which includes integration, assimilation, separation, and marginalization, helps explain Indigenous adaptation (Phillimore, 2011). Integration—retaining cultural identity while engaging with broader society—is linked to better mental health (Morawa & Erim, 2014). In contrast, marginalization, where individuals feel disconnected from both cultures, is associated with increased distress (Morawa & Erim, 2014). Factors such as age, gender, and community support influence the acculturation strategies Indigenous individuals adopt (Kvernmo & Heyerdahl, 2004).

Limitations and Way forwards for Future Research

This paper aims to synthesize existing research on cultural intelligence, acculturative stress, and psychological well-being within Aboriginal populations. It is important to interpret the findings considering certain limitations in current studies. A key challenge is the dominance of cross-sectional research, which hinders the ability to track changes in acculturative stress and coping strategies over different life stages (Mukherjee & Awasthi, 2022). Conducting longitudinal studies is essential to understanding the evolving nature of adaptation and the longterm consequences of cultural shifts. Additionally, much of the research relies on Berry's acculturation model, which, although widely applied, does not fully encompass alternative frameworks, such as the coexistence model observed in India (Mishra et al., 1996). There is a pressing need for integrative theoretical models that incorporate cultural intelligence, resilience, and systemic discrimination (Van der et al., 2018).

Moreover, studies in this field have been largely concentrated on Indigenous populations in Western nations, particularly in Canada, the USA, Australia,

and New Zealand(Wilk et al., 2017). This focus has created a significant knowledge gap regarding the acculturative experiences of Indigenous communities in regions such as Asia, Africa, and Latin America (Mukherjee & Awasthi, 2022). Furthermore, most research examines individual-level stressors, including identity struggles and psychological distress, without adequately considering structural influences like government policies, legal discrimination, and socio-economic marginalization, which amplify acculturative stress (Subica & Link, 2022). Indigenous knowledge systems and traditional healing practices remain underrepresented in intervention strategies, as many approaches remain Western-centric. This oversight neglects the resilience embedded in community traditions, land-based healing, and spiritual practices (Good et al., 2021). Another limitation is the insufficient application of intersectionality; data are rarely disaggregated based on factors such as gender, socio-economic status, or disability. Indigenous women and youth encounter distinct acculturative stressors and require targeted research to inform tailored interventions that address their unique needs (Mukherjee & Awasthi, 2022).

To bridge these gaps, future studies should prioritize longitudinal research to track indigenous populations over time and examine how acculturative stress evolves across different life stages. Understanding the role of cultural intelligence (CQ) in acculturation is also crucial, as it can facilitate adaptation while simultaneously contributing to identity conflicts and psychological distress (Sharma & Hussain, 2019). Research should extend beyond Western countries to examine Indigenous communities in developing regions such as India, Brazil, and Kenya, where globalization and urbanization are significantly transforming traditional lifestyles (Usher et al., 2021). Additionally, more investigations should explore the influence of structural and policy-level measures, such as legal rights, land restoration, and equitable healthcare access, in alleviating mental health challenges among Indigenous populations (Subica & Link, 2022).

Future interventions should integrate both Indigenous and Western healing practices, combining traditional methods such as sweat lodges, storytelling, and land-based therapies with contemporary

psychological treatments (Mohatt *et al.*, 2011). Given the heightened vulnerability of Indigenous women and youth to acculturative stress, research should emphasize gender-specific coping mechanisms and youth-led cultural initiatives (Brown *et al.*, 2021). Lastly, adopting community-based participatory research (CBPR) methodologies will ensure that Indigenous populations are actively engaged in the research process, intervention planning, and policymaking, fostering culturally appropriate and ethical outcomes (Power *et al.*, 2020). Addressing these research gaps will lead to a more comprehensive understanding of Indigenous mental health during acculturation and contribute to the development of effective, culturally responsive interventions.

CONCLUSION

Acculturation poses complex challenges for Indigenous communities, primarily due to historical trauma, systemic discrimination, and entrenched inequalities. Although cultural intelligence (CQ) can facilitate cross-cultural interactions, the enduring effects of colonization continue to generate substantial stressors for Indigenous populations (Usher et al., 2021). Preserving cultural continuity, fostering resilience through culturally relevant coping strategies, and reinforcing strong cultural identities are vital in reducing acculturative stress and enhancing well-being (Auger, 2016; Usher et al., 2021).

Cultural intelligence (CQ) is instrumental in cross-cultural adaptation; however, it can also exacerbate identity conflicts and psychological distress in some individuals (Sharma & Hussain, 2019). Indigenous individuals with bicultural identities are particularly susceptible to heightened acculturative stress, especially in contexts marked by systemic discrimination, as they attempt to balance conflicting cultural expectations and experiences (Schwartz et al., 2010; Romero et al., 2020). Moreover, structural inequities further intensify acculturative stress, often undermining the protective benefits of high CQ and diminishing its role as a buffer against psychological distress (Siddigui, 2022). Research indicates that integrationist acculturation strategies, which encourage cultural adaptation while preserving heritage identity, are linked to enhanced psychological well-being, whereas marginalization—where individuals feel detached from both their original and host cultures—contributes to greater distress and adverse mental health outcomes (Choy et al., 2021).

A strong sense of cultural identity and social cohesion serves as a protective mechanism against acculturative stress, which, if unaddressed, can lead to severe psychological repercussions (Paradies &Cunningham, 2012). Additionally, acculturative stress has been associated with an increased risk of PTSD, depression, and anxiety, particularly among trauma-exposed Indigenous populations, highlighting its significance as a mental health concern (Lee et al., 2009). Furthermore, socio-economic stability and equitable access to healthcare are critical in mitigating psychological distress during acculturation, as they equip individuals with the necessary resources and support to navigate cultural transitions effectively (Balidemaj & Small, 2019). Culturally inclusive policies and interventions have demonstrated substantial improvements in mental health outcomes for Indigenous communities, reinforcing the necessity of culturally sensitive approaches in healthcare and social services (Eliassen, 2013).

Existing literature underlines the intricate relationship between acculturation and psychological well-being, illustrating how the adverse effects of cultural stress can be mitigated by strong cultural identity, community support, and culturally responsive interventions (Sonn & Fisher, 1998). Culturally sensitive interventions that leverage Indigenous strengths and promote self-determined solutions are fundamental to achieving health equity (Power et al., 2020; Mohatt et al., 2011; Good et al., 2021).

Future research should explore the nuanced interconnections between cultural intelligence, acculturative stress, and health outcomes among diverse Indigenous groups. This necessitates a commitment to culturally sensitive research methodologies, community-based participatory research, and the creation of culturally validated assessment tools (Mohatt et al., 2011). Attaining equitable mental health outcomes requires a fundamental shift in power dynamics, recognizing the expertise and autonomy of Indigenous communities in shaping their own futures and well-being. By fostering a collaborative and culturally responsive approach,

Indigenous populations can be better supported in navigating acculturation while safeguarding their cultural heritage and psychological resilience.

Research on Indigenous mental health must incorporate culturally appropriate assessment tools (Dingwall & Cairney, 2010) and qualitative methodologies reflecting Indigenous knowledge systems (Braun *et al.*, 2014). Given the diversity of Indigenous communities, targeted studies on distinct acculturation experiences are essential (Gone *et al.*, 2019). Research prioritizing Indigenous leadership and expertise will support ethical, effective, and culturally competent mental health interventions (Rivkin *et al.*, 2013).

REFERENCES

- Ang, S., Van Dyne, L., Koh, C., Ng, K. Y., Templer, K. J., Tay, C., & Chandrasekar, N. A. (2007). Cultural intelligence: Its measurement and effects on cultural judgment and decision making, cultural adaptation and task performance. *Management and organization review*, 3(3), 335-371.
- Auger, M. D. (2016). Cultural continuity as a determinant of Indigenous Peoples' health. *International Indigenous Policy Journal*, 7(4), 1-24.
- Balidemaj, A., & Small, M. (2019). The effects of ethnic identity and acculturation in mental health of immigrants: A literature review. *International Journal of Social Psychiatry*, 65(7-8), 643-655.
- Berry, J. W. (1997). Immigration, acculturation, and adaptation. *Applied psychology*, 46(1), 5-34.
- Braun, K. L., Browne, C. V., Ka 'opua, L. S., Kim, B. J., & Mokuau, N. (2014). Research on indigenous elders: From positivistic to decolonizing methodologies. *The Gerontologist*, 54(1), 117-126.
- Brown, R. A., Dickerson, D. L., Klein, D. J., Agniel, D., Johnson, C. L., & D'Amico, E. J. (2021). Identifying as American Indian/Alaska Native in urban areas: Implications for adolescent behavioral health and well-being. *Youth & Society*, 53(1), 54-75.
- Choy, B., Arunachalam, K., Gupta, S., Taylor, M., & Lee, A. (2021). Systematic review: Acculturation strategies and their impact on the mental health of migrant populations. *Public Health in Practice*, *2*, 100069.
- Derks, B., Van Laar, C., Ellemers, N., & Raghoe, G. (2015). Extending the queen bee effect: How Hindustani workers cope with disadvantage by distancing the self from the group. *Journal of Social Issues*, 71(3), 476-496.
- Dingwall, K. M., & Cairney, S. (2010). Psychological and cognitive assessment of Indigenous Australians. *Australian & New Zealand Journal of Psychiatry*, 44(1), 20-30.
- Dudgeon, P., & Walker, R. (2015). Decolonising Australian psychology: Discourses, strategies, and practice. *Journal of*

- Social and Political Psychology, 3(1), 276-297.
- Earley, P. C., & Ang, S. (2003). *Cultural intelligence: Individual interactions across cultures*. Stanford University Press.
- Eliassen, B. M. (2013). Social determinants of self-rated health and cardiovascular disease among the Sami and other Arctic indigenous peoples. The SLiCA study and the SAMINOR study.
- Fox, M., Thayer, Z. M., & Wadhwa, P. D. (2017). Acculturation and health: the moderating role of socio-cultural context. *American anthropologist*, 179(3), 405-421.
- Gone, J. P., Hartmann, W. E., Pomerville, A., Wendt, D. C., Klem, S. H., & Burrage, R. L. (2019). The impact of historical trauma on health outcomes for indigenous populations in the USA and Canada: A systematic review. *American Psychologist*, 74(1), 20.
- Good, A., Sims, L., Clarke, K., & Russo, F. A. (2021). Indigenous youth reconnect with cultural identity: The evaluation of a community-and school-based traditional music program. *Journal of community psychology*, 49(2), 588-604.
- Hartmann, W. E., Wendt, D. C., Burrage, R. L., Pomerville, A., & Gone, J. P. (2019). American Indian historical trauma: Anticolonial prescriptions for healing, resilience, and survivance. *American Psychologist*, 74(1), 6.
- Houkamau, C. A., Stronge, S., & Sibley, C. G. (2017). The prevalence and impact of racism toward indigenous Māori in New Zealand. *International Perspectives in Psychology*, 6(2), 61-80.
- Ivanich, J. D., Mousseau, A. C., Walls, M., Whitbeck, L., & Whitesell, N. R. (2020). Pathways of adaptation: Two case studies with one evidence-based substance use prevention program tailored for indigenous youth. *Prevention Science*, *21*, 43-53.
- Kim, J., Suh, W., Kim, S., & Gopalan, H. (2012). Coping strategies to manage acculturative stress: Meaningful activity participation, social support, and positive emotion among Korean immigrant adolescents in the USA. *International journal of qualitative studies on health and well-being*, 7(1), 18870.
- Kirmayer, L. J., Brass, G. M., & Tait, C. L. (2000). The mental health of Aboriginal peoples: Transformations of identity and community. *The Canadian Journal of Psychiatry*, 45(7), 607-616.
- Kirmayer, L. J., Dandeneau, S., Marshall, E., Phillips, M. K., & Williamson, K. J. (2011). Rethinking resilience from indigenous perspectives. *The Canadian Journal of Psychiatry*, 56(2), 84-91.
- Kirmayer, L. J., Gone, J. P., & Moses, J. (2014). Rethinking historical trauma. *Transcultural psychiatry*, *51*(3), 299-319.
- Kuo, B. C. (2014). Coping, acculturation, and psychological adaptation among migrants: a theoretical and empirical review and synthesis of the literature. *Health Psychology and Behavioral Medicine: An Open Access Journal*, *2*(1), 16-33
- Kvernmo, S., & Heyerdahl, S. (2004). Ethnic identity and acculturation attitudes among indigenous Norwegian Sami

- and ethnocultural Kven adolescents. *Journal of Adolescent Research*, 19(5), 512-532.
- Lee, C. S., Chang, J. C., Liu, C. Y., Chang, C. J., Chen, T. H., Chen, C. H., & Cheng, A. T. (2009). Acculturation, psychiatric comorbidity, and posttraumatic stress disorder in a Taiwanese aboriginal population. *Social Psychiatry and Psychiatric Epidemiology*, 44, 55-62.
- McCubbin, L. D., McCubbin, H. I., Zhang, W., Kehl, L., & Strom, I. (2013). Relational well-being: An indigenous perspective and measure. *Family Relations*, 62(2), 354-365.
- Mishra, R. C., Sinha, D., & Berry, J. W. (1996). *Ecology, acculturation, and psychological adaptation: A study of adivasis in Bihar.* Sage Publications Inc
- Mohatt, N. V., Fok, C. C. T., Burket, R., Henry, D., & Allen, J. (2011). Assessment of awareness of connectedness as a culturally-based protective factor for Alaska native youth. *Cultural diversity & ethnic minority psychology*, 17(4), 444.
- Morawa, E., & Erim, Y. (2014). Acculturation and depressive symptoms among Turkish immigrants in Germany. *International journal of environmental research and public health*, 17(9), 9503-9521.
- Mukherjee, M., & Awasthi, P. (2022). Involuntary Cultural Change and Mental Health Status Among Indigenous Groups: A Synthesis of Existing Literature. *Community mental health journal*, 58(2), 222–230. https://doi.org/10.1007/s10597-021-00813-w
- Muriwai, E. M., Houkamau, C. A., & Sibley, C. G. (2015). Culture as cure? The protective function of Māori cultural efficacy on psychological distress.
- Paradies, Y. C., & Cunningham, J. (2012). The DRUID study: racism and self-assessed health status in an indigenous population. *BMC public health*, 12, 1-12.
- Phillimore, J. (2011). Refugees, acculturation strategies, stress and integration. *Journal of Social Policy*, 40(3), 575-593.
- Power, T., Wilson, D., Best, O., Brockie, T., Bearskin, L. B., Millender, E., & Lowe, J. (2020). COVID-19 and Indigenous Peoples: An imperative for action. *Journal of clinical nursing*, 29(15-16), 2737.
- Rivkin, I., Trimble, J., Lopez, E. D., Johnson, S., Orr, E., & Allen, J. (2013). Disseminating research in rural Yup'ik communities: Challenges and ethical considerations in moving from discovery to intervention development. *International Journal of Circumpolar Health*, 72(1), 20958.
- Romero, A., Piña-Watson, B., Stevens, A. K., Schwartz, S. J., Unger, J. B., Zamboanga, B. L., Szapocznik, J., Lorenzo-Blanco, E., Cano, M. Á., Meca, A., Baezconde-Garbanati, L., Córdova, D., Villamar, J. A., Soto, D. W., Lizzi, K. M., Des Rosiers, S. E., Pattarroyo, M., & Oshri, A. (2020). Disentangling relationships between bicultural stress and mental well-being among Latinx immigrant adolescents. *Journal of consulting and clinical psychology*, 88(2), 149–159. https://doi.org/10.1037/ccp0000466
- Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). Rethinking the concept of acculturation: implications for theory and research. *American psychologist*, 65(4), 237.

- Sharma, N., & Hussain, D. (2019). Role of cultural intelligence in acculturation: Explorations on a physiognomic minority diaspora in India. *Journal of Intercultural Communication Research*, 48(3), 274-291.
- Siddiqui S. M. (2022). Acculturative stress, everyday racism, and mental health among a community sample of South Asians in Texas. *Frontiers in public health*, *10*, 954105. https://doi.org/10.3389/fpubh.2022.954105.
- Sonn, C. C., & Fisher, A. T. (1998). Sense of community: Community resilient responses to oppression and change. *Journal of community psychology*, 26(5), 457-472.
- Stewart, S. L. (2008). Promoting Indigenous mental health: Cultural perspectives on healing from Native counsellors in Canada. *International Journal of Health Promotion and Education*, 46(2), 49-56.
- Stonefish, T., & Kwantes, C. T. (2017). Values and acculturation: A Native Canadian exploration. *International Journal of Intercultural Relations*, 61, 63-76.
- Subica, A. M., & Link, B. G. (2022). Cultural trauma as a fundamental cause of health disparities. Social Science & Medicine, 292, 114574.
- Templer, K. J., Tay, C., & Chandrasekar, N. A. (2006). Motivational cultural intelligence, realistic job preview, realistic living conditions preview, and cross-cultural adjustment. *Group & Organization Management*, *31*(1), 154-173.
- Thomas, M., & Baek Choi, J. (2006). Acculturative stress and social support among Korean and Indian immigrant adolescents in the United States. *J. Soc. & Soc. Welfare*, 33. 123.
- Thurber, K. A., Colonna, E., Jones, R., Gee, G. C., Priest, N., Cohen, R., ... & Mayi Kuwayu Study Team. (2021). Prevalence of everyday discrimination and relation with well-being among Aboriginal and Torres Strait Islander adults in Australia. International journal of environmental research and public health, 18(12), 6577.
- Twizeyemariya, A., Guy, S., Furber, G., & Segal, L. (2017). Risks for mental illness in indigenous Australian children: a descriptive study demonstrating high levels of vulnerability. *The Milbank Quarterly*, 95(2), 319-357.
- Usher, K., Jackson, D., Walker, R., Durkin, J., Smallwood, R., Robinson, M., ... & Marriott, R. (2021). Indigenous resilience in Australia: A scoping review using a reflective decolonizing collective dialogue. *Frontiers in Public Health*, 9, 630601.
- Van der Horst, C. A., & Albertyn, R. M. (2018). The importance

- of metacognition and the experiential learning process within a cultural intelligence–based approach to cross-cultural coaching. SA Journal of Human Resource Management, 16(1), 1-11.
- Van Dyne, L., Ang, S., & Livermore, D. (2010). Cultural intelligence: A pathway for leading in a rapidly globalizing world. *Leading across differences*, 4(2), 131-138.
- Vines, A. I., Ward, J. B., Cordoba, E., & Black, K. Z. (2017). Perceived racial/ethnic discrimination and mental health:

 A review and future directions for social epidemiology.

 Current epidemiology reports, 4, 156-165.
- Walls, M. L., & Whitbeck, L. B. (2011). Distress among Indigenous North Americans: Generalized and culturally relevant stressors. *Society and mental Health*, 1(2), 124-136.
- Walsh, R., Danto, D., & Sommerfeld, J. (2020). Land-based intervention: A qualitative study of the knowledge and practices associated with one approach to mental health in a Cree community. *International Journal of Mental Health and Addiction*, 18(1), 207-221.
- Walters, K. L., Mohammed, S. A., Evans-Campbell, T., Beltrán, R. E., Chae, D. H., & Duran, B. (2011). Bodies do not just tell stories, they tell histories: embodiment of Historical Trauma among American Indians and Alaska Natives1. *Du Bois review: social science research on race*, 8(1), 179-189.
- Wendt, D. C., Huson, K., Albatnuni, M., & Gone, J. P. (2022).
 What are the best practices for psychotherapy with indigenous peoples in the United States and Canada?
 A thorny question. Journal of Consulting and Clinical Psychology, 90(10), 802.
- Wexler, L. (2009). The importance of identity, history, and culture in the well-being of indigenous youth. *The Journal of the History of Childhood and Youth*, 2(2), 267-276.
- Wilk, P., Maltby, A., & Cooke, M. (2017). Residential schools and the effects on Indigenous health and well-being in Canada—a scoping review. Public health reviews, 38, 1-23.
- Williams, A. D., Clark, T. C., & Lewycka, S. (2018). The associations between cultural identity and mental health outcomes for indigenous Māori youth in New Zealand. *Frontiers in public health*, 6, 319.
- Wolsko, C., Lardon, C., Mohatt, G. V., & Orr, E. (2007). Stress, coping, and well-being among the Yupik of the Yukon-Kuskokwim Delta: The role of enculturation and acculturation. *International journal of circumpolar health*, 66(1), 51-61.